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Psychology Research, ISSN 2159-5542 December 2011, Vol. 1, No. 6, 377-384 D DAVID PUBLISHING Now You See Me, Now You Do Not: Dialogic Loopholes in Authorship Activity With the Very Young* E. J. White University of Waikato, Aotearoa, New Zealand The genesis for this paper lies in the problematic nature of assessment practice, as a central authorship activity, for early childhood education teachers. ...

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Developmental Science 9:1 (2006), pp 1 20 TARGET ARTICLE WITH COMMENTARIES AND RESPONSE lackwell Publishing Ltd A shift from diffuse to focal cortical activity with development Sarah Durston, 1, 2 Matthew C. Davidson, 1 Nim Tottenham, 1 Adriana Galvan, 1 Julie Spicer, 1 John A. Fossella 1 and B.J. Casey 11. Sackler Institute for Developmental Psychobiology, Weill Medical College of Cornell University, New York...

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